

Participative Learning

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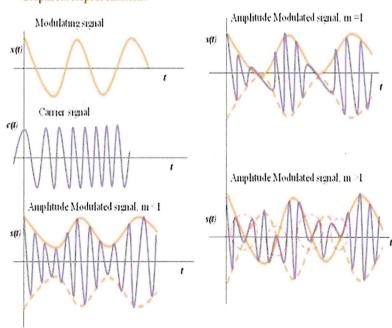
INTERACTIVE INSTRUCTIONAL STRATEGIES:



Traditional Classroom Instruction

Single-Tone AM (Time-domain Representation)

Graphical Representation:



Content Delivery through PPTs for Analog Communication Course

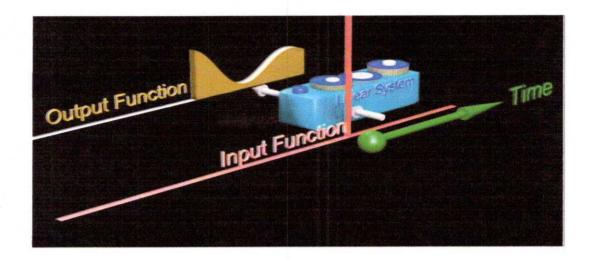
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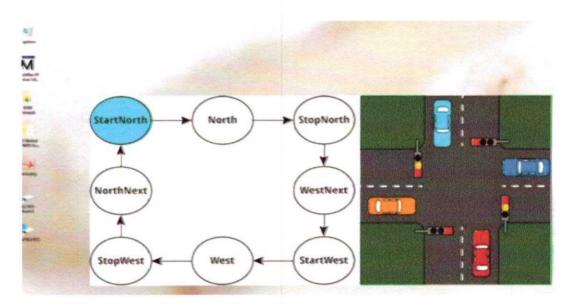
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Instruction through Animations for Signals & Systems Course



Instruction through Video Lectures for Embedded Systems Course



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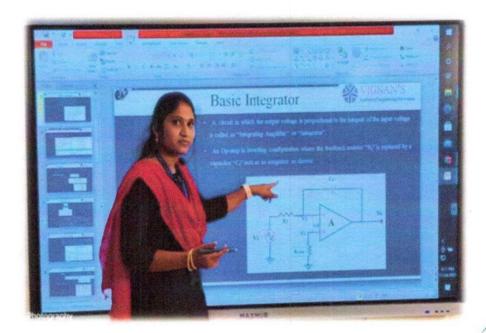
Instruction through ICT Classrooms & Labs



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Instruction through Smart Boards



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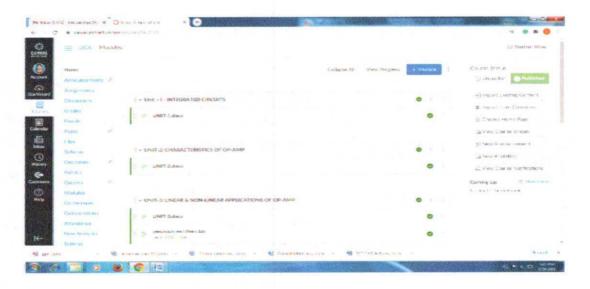


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Technology Enabled Learning



Faculty using COURSESITES for Teaching-Learning

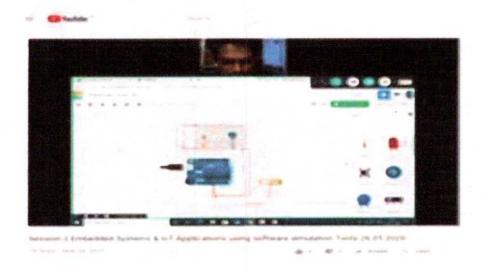


Faculty using CANVAS for Teaching-Learning



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Instruction through CAMTASIA 9

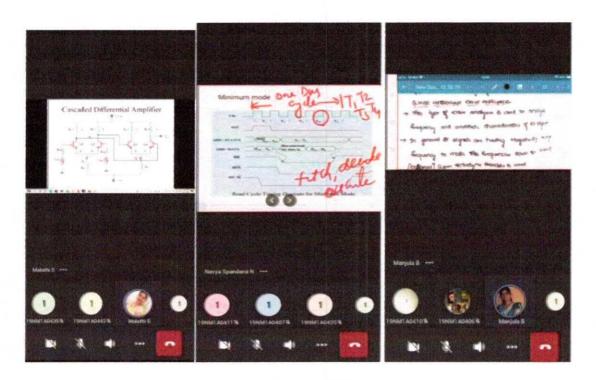


Instruction through WEBEX



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Delivery of content through Microsoft Teams



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INNOVATIVE TEACHING PRACTICES: Dynamic classroom environment is created by making the students to involve actively and learn independently. The students are formed into teams with one of the members as team leader. The faculty discusses the outcome of the event prior to the activity and assigns a topic to discuss. At the end of the activity, the students are instructed to discuss and derive the conclusions.



Students' participation in Dynamic Classroom Activity-Think-Pair-Share Activity

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Collaborative Learning activities such as STAD (Student Team Achievement Division) are conducted in class to make the classroom more student centric. The teacher explains the basics involved in the assigned task and allows the students to discuss and learn from the suggested books, journals, web resources etc. The students are assessed as a group and as an individual.





Students' Participation in Colloborative Learning Activities- STAD Activity

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Inquiry based Learning activity such as Flipped Classroom is an instructional strategy that focuses on student engagement and active learning. It benefits the student to make use of the resources for constructive learning.





Students' Participation in Inquiry based Learning - Flipped Classroom Activity

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CONTENT- BASED RESOURCES: MASSIVE OPEN ON-LINE COURSES (MOOCs)

online program will be conducted by the University of JNTUK to impart knowledge to the students of respective departments. These MOOCs classes help the students to utilize and get placed in various campus drives.

	T		ACADEM	IIC YEAR:2017-18		
S. NO	BRANCH	YEAR &SEM	NAME OF THE COURSE	EXTERNAL EXPERT	INTERNAL FACULTY	NO. OF HOURS HANDLED
1 CSE/IT		CSE/IT II-II	Java Programming	TCS Consultants,	Mr. I.Raju	60
				Hyderabad	Mr.J.Hari	00
2	MECH	II-II	Design of Machine Members-1	Ch. Viswanath, IIT Hyderabad	Mr.A.V. Pradeep	60
3	ECE	II-II	Analog Communications	K.V.Srinivas , IIT Varanasi	Mrs. T. Sandhya Kumari	58
4	EEE	II-II	Electrical Machines	Mr. Pradeep	Mr.R.S.Ravi	317-3408-4
	LLL	II-II	- II	Kumar Yamula, IIT Hyderabad	Shankar Mr.A.Chandraiah	58
5	ECE	III-II	Microwave Engineering	Prof. J.SriHariRao, NITW(Rtd)	Mrs.S.Malathi	58
6	EEE	EE II-I	Electrical Machines-I	Mr. Pradeep Kumar Yamula,	Mr.R.S.Ravi Shankar	60
_			wacmies-1	IIT Hyderabad	Mr.Ch.Anil Kumar	00
7	CSE/IT	SCE/IT HI	Python	RajkumarMulge,	Mr.B.Venkatesh	
_	CSE/II	II-I	Programming	TCS Consultant	Mr.Ramasuri Appala Naidu	60
8	CSE	IV-I	Hadoop& Big Data	KiranKopparapu, Chicago State University	Mrs.B.Madhavi	64
9	MECH	IV-I	Finite Elements Method	ViswanathCh, IIT Hyderabad	Mr.A.V. Pradeep	60

			ACADEM	IC YEAR: 2018-19		
S. NO	BRANCH	YEAR & SEM	NAME OF THE COURSE	EXTERNAL EXPERT	INTERNAL FACULTY	NO. OF HOURS HANDLED
I CSE/IT		II-I	Statistics Using R Programming	TCS Consultants, Hyderabad	Mr. Ch.V. Bhikshapathi	58
_			3 8	Try derubad	Mrs. S.Kalyani	
2	ECE	II-I	Signals And Systems	Dr. K V.Srinivas, IIT Bhubaneswar.	Mr. G. Lakshmana Mrs. T. Sandhya Kumari	. 64
3	МЕСН	III-I	Metal Cutting Machine Tools	Prof. G. L. Samuel, IIT Madras.	Mr. A.V. Pradeep	62



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ON-LINE CERTIFICATION COURSES: Bright students have registered and received certificates for advanced courses by NPTEL, COURSERA, UDEMY etc. to adapt to new technological courses and improve their academic performance.

Consolidated list of students undergone certification courses

	AY: 2020-21										
Course Platform	Stude	ent Certi	fication	s Cou	rses	Course Platform	Student Certification Courses				
	EEE	ECE	CSE	IT	ME		EEE	ECE	CSE	IT	ME
NPTEL	-	42	149	97	-	NPTEL	3	12	43	4	1
COURSERA	11	8 = 3	-	-	-	COURSERA	66	5	56	7	-
UDEMY	14	-	-	-	-	UDEMY	10	1	39	23	-
APSSDC	15	-	198	-	61	APSSDC	100	2	420	_	18
OTHERS	-	183		-	-	OTHERS	5	8	62	30	-
TOTAL	40	225	347	97	61	TOTAL	184	. 28	620	64	19
TOTAL	TOTAL 770								915		



Certification course through Coursera



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This certificate is computer generated and can be verified by scanning the QR code given below.

Roll No: NPTEL22CS31S14421284

D GUMMADII SRAWARTHI 8-39/29/1 GORALAFATNAM; ANDHRAPRADESH - 530027



Type of Certificate 75-89 Elite+Silver >=190 40.59 No Certificate

No. of credits recommended by NPTEL3
An additional 1 credit may be awarded if the University deem



Elite

Online Certification (Funded by the MidE, Govt. of India)



This certificate is awarded to **GUMMADI SRAVANTHI**

for successfully completing the course



The Joy of Computing using Python

with a consolidated score of 80 Online Assignments 21.69/25 Programming Exam 25/25 Proctored Exam

Deventra Julial

Prof. Devendra Jalibal Chairman Gentre for Continuing Education, 67W

Jan-Apr 2022 (12 week course)



Indian Institute of Technology Madras

Certification course through NPTEL



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Certification course through Udemy



Drungrook Dr. D.V. Rama Koti Reddy Principal (or) HOD

held from8-11-2021 to13-11-2021.

Executive Director APSSDC

participated in Training Program on Mechanical Components Drafting by AutoCAD

Sri N. Bangara Raju MD, APSSDC

SkillAP

Certification course through APSSDC

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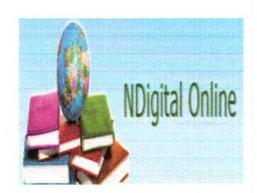
e- Resources in Digital Library















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SKILL DEVELOPMENT INITIATIVES:

Andhra Pradesh State Skill Development Corporation (APSSDC) Laboratory serves the task of providing skilled manpower as part of Government of Andhra Pradesh skill mission. APSSDC have established a Lab at Vignan's Institute of Engineering for Women to provide skill-based training to students in the college. This will help in improving students' technical competency, soft skills and thus employability quotient.

Overview of APSSDC Lab:

The center has been setup as a step to foster innovation and help instill the startup and research culture in the students as well act as a catalyst of growth by making world class skilled professionals available to key growth sectors for the state and the country. The Lab is equipped with high end configured Acer Laptops in count of 36 laptops provided by APSSDC, and the licenses for the software are provided on Premise. The details of the lab are furnished in the table as:

APSSDC Lab Details

Infrastructure of the APSSDC Lab				
Seating Capacity	50			
No. of Laptops Installed	36 Laptops Configuration: Acer, Processor: Intel ® core (5-7200 U CPU @2.5 GHz RAM: 16 GB, 64-bit Operating system, Windows10 Hard disk: 500GB			
License type	On Premise			
UPS	Yes			

Consolidated list of Skill Development Activities conducted under APSSDC

Academic Year	2020-21	2019-20	2018-19	2017-18
No. of events organized	12	13	19	14
No. of students participated	1295	870	1114	919



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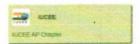


Andhra Pradesh State Skill Development Corporation(APSSDC)

(Department of Skill Development & Training, Govt. of Andhra Pradesh)









Andhra Pradesh State Skill Development Corporation(APSSDC)

(Department of Skill Development & Training, Govt. of Andhra Pradesh)



Vignan's Institute of Engineering for Women

					College details		+ 0 1		
\$.500.	Name	Gender	Employee ©	Designation	Department	Qualification	Email	Phone	色的性
3	M. Eswar Teja	-	10828			*	eswarmechō1@gmail.com	8143233223	1
2	Mahapatruhi Nagendrababu	Maie		Training & Placement Officer	MECHANICAL		падие футан сот	9561155737	1
3	P Praveen Kumar	läsie.	10646	Assistant Professor	CSE	14 Tech	Prawinkumarcse @gmail.com	9965063343	1
4	Pilla Mohan Ganesh		10158				mohanganesh23@gmail.com	9494521752	1

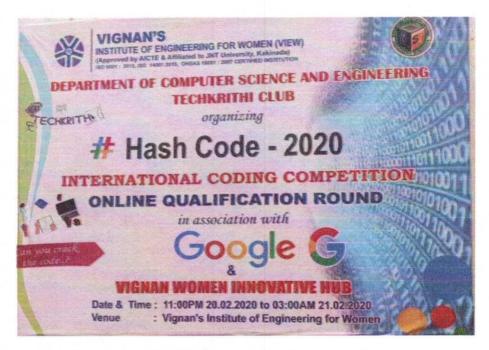
APSSDC Dash Board & Login



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Google Development Center

Google Hash Code is an international programming competition hosted and administered by Google. The competition consists of a set of algorithmic problems which must be solved in a fixed amount of time. Competitors may use any programming language and development environment to obtain their solutions. Students of Vignan's Institute of Engineering for Women, Department of Computer Science Engineering have successfully organized International Coding Competition in association with Google.



Conduct of HASH CODE- 2020 International Coding Competition in Association with Google



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Google #Hash Code 2020 Photo Gallery:





Photo Gallery of Hash Code- 2020



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